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ABSTRACT

This study guide is designed for individuals who are preparing to take the Georgia Teacher Certification Test (TCT) in social studies. The subareas of the test are: (1) historical development, behavioral science; (2) Georgia studies; (3) economics; (4) geography; (5) history; (6) American government; and (7) citizenship. This guide lists content objectives and selected references for study in each of the seven subareas. (JD)

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STUDY GUIDE FOR TCT IN SOCIAL STUDIES

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National Evaluation Systems, Inc., has prepared for distribution by the Georgia Department of Education the set of content objectives found in this Study Guide. These objectives have been verified as important content requirements for initial certification. Not all of the listed objectives have had test items written for them. The selected objectives have not been identified. All objectives which appear here are certification requirements and a sampling of them will be tested.

When the project to develop the Georgia Teacher Certification Tests (TCT) was begun in November 1976, an Ad Hoc Committee composed of Georgia educators was appointed to work with NES on each TCT. The function of these Ad Hoc Committees was to review all NES-generated materials with a goal of making the materials more reflective of Georgia education needs. The first step in the test development process was that of content domain specification. Educators identified all content knowledge that an applicant would need to know to function effectively in a Georgia school. This content was further defined into content objectives, which were sent to currently practicing Georgia educators for verification. These educators provided actual ratings of the "job-relatedness" of the content objectives. At that point, it was possible to identify, from the original domain specification, the extent of essentiality of specific content skills for successful performance on the job. Test items were written for the most essential objectives which spanned the content of the field.

The purpose of providing objectives is to explicitly define the content required of an applicant for certification in this field. Further, the statement of these objectives should assist in preparing for the criterion-reference content knowledge test. We encourage applicants to study these materials, which will enhance their understanding of the content field and alleviate any unnecessary concerns about the nature of the Georgia Teacher Certification Tests.

Along with these materials go hopes for a rewarding career in education.

If you have questions or desire further information, contact:

Performance-Based Certification
Division of Staff Development
1858 Twin Towers East
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Georgia Department of Education

Charles McDaniel, State Superintendent of Schools

The Georgia Department of Education wishes to express its appreciation to the group of Georgia educators listed below who volunteered their time and expertise to develop this Study Guide.

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June, 1983

Study Guide for TCT in Social Studies

Georgia Teacher Certification Testing Program

Field 04: Social Studies

Introduction

This Study Guide is designed for those individuals who are preparing to take the Georgia Teacher Certification Test (TCT) in Social Studies. The Study Guide has been organized to follow the sequential order found within the published content objectives of the TCT in Social Studies as well as the order of the questions on the test. Contained within this guide, examinees will find practical references keyed to each of the test objectives for each of the seven test subareas. The subareas have been color-coded for user convenience. In order of appearance, these subareas are:

Historical Development, Behavioral Science .....(Gold)
Georgia Studies .....(Orange)
Economics .....(Yellow)
Geography .....(Blue)
History .....(White)
American Government .....(Green)
Citizenship .....(Pink)

Each subarea contains a listing of selected references for that subarea. These references are grouped as high school textbooks, college textbooks and other related references. Following these sources each objective for a subarea is listed with one or more specific citations directly related to that objective.

The listing of numerous sources does not mean that all are needed to

grasp a particular concept or meet a given objective. Some examinees will have better access to certain sources than to other sources. Also, there are many other excellent references which were not listed due to limited space.

The Social Studies test was developed by the National Evaluations Systems, Inc. and social studies educators in the State of Georgia. The objectives for this criterion-referenced test have been verified as important content requirements for certification.

Other Important Information

1. The TCT items are multiple choice with four possible answers.
2. There are no penalties for guessing when unsure of an answer.
3. While examinees are given 3½ hours of actual test time, they may request up to an additional hour if needed.
4. Not all the subareas have the same number of test questions. In order to pass the TCT an examinee does not have to pass each subarea. The test score is determined by the number of correct answers on the test.
5. The subareas are listed below according to the number of questions represented on the test from each of those areas. For example, the subarea American Government is listed first because it has the largest number of questions.

   American Government
   Economics
   Citizenship
   History
   Historical Development, Behavioral Science[1]
   Georgia Studies[1]
   Geography

Examinees wanting specific help with test-taking skills should ask for assistance from their college/university counseling center and/or refer to one or more of the references listed below:

Flippo, R.F., Testwiseness. Rehoboth, MA: Twin Oaks Publishing, 1983.

[1]These subareas contain the same number of questions.

Millman, J., & Pauk, W. How to Take Tests. New York: McGraw Hill, 1969.

Pauk, W. How to Study in College. (2nd Ed.). Boston: Houghton Mifflin, 1974.

Preston, R.C., & Botel, M. How to Study. Chicago: SRA, 1974.

Raygor, A.L., & Wark, D.M. Systems for Study. New York: McGraw Hill, 1970.

BEHAVIORAL SCIENCE REFERENCES

SELECTED HIGH SCHOOL TEXTBOOKS

Cutler, Irving. Urban Communities. Columbus, OH: Charles Merrill Publishing Co., 1978.

Dublin, Peter et al. Sociology: People in Groups. Chicago, IL: Science Research Assoc. Inc., 1978.

Engle, T.L. and Snellgrove, Louis. Psychology: Its Principles and Applications. Atlanta, GA: Harcourt Brace Jovanovich, Inc., 1979.

Kasschaw, Richard. Psychology: Exploring Behavior. Englewood Cliffs, N.J.: Prentice Hall, Inc., 1980.

McNeil, Elton et al. Psychology Today and Tomorrow. New York: Harper and Row Pub., 1978.

Peck, Ira and Krieger, Larry. Sociology: The Search for Social Patterns. New York: Scholastic Book Services, 1980.

Ragland, Rachel and Saxon, Burt. Invitation to Psychology. Tucker, GA: Scott, Foresman & Co., 1981.

Rose, Peter et al. Sociology: Understanding Society. Englewood Cliffs, N.J.: Prentice Hall, Inc., 1978.

Salzmann, Zdenek. Anthropology. Atlanta: Harcourt Brace Jovanovich, Inc., 1973.

Tallent, Norman and Spungin, Charlotte. Psychology: Understanding Ourselves and Others. Atlanta: American Book Company, 1977.

Thomas, LaVerne and Anderson, Robert. Sociology: The Study of Human Relationships. Atlanta: Harcourt Brace Jovanovich, 1982.

SELECTED COLLEGE TEXTBOOKS

Barnouw, Victor. An Introduction to Anthropology: Ethnology. Homewood, ILL: Dorsey, 1971.

Broom, Leonard and Philip Selznick. Sociology: A Text With Adapted Readings (6th edition). New York: Harper and Row, 1977.

DeFleur, Melvin, William D'Antonio and Lois DeFleur. Sociology (3rd edition). Glenview, ILL: Scott Foresman, 1981.

Eitzen, D. Stanley. Social Structure and Social Problems in America. Boston: Allyn and Bacon, 1974.

Ember, Carol and Melvin Ember. Anthropology (3rd edition). Englewood Cliffs, N.J.: Prentice Hall, 1981.

Harris, Marvin. Culture, People, Nature (3rd edition). New York: Harper and Row, 1980.

Hoebel, E.S. and Thomas Weaver. Anthropology and the Human Experience (5th edition). New York: McGraw-Hill, 1979.

Lenski, Gerhard and Jean Lenski. Human Societies (4th edition). New York: McGraw-Hill, 1982.

Pelto, Gretel and Pertti Pelto. The Cultural Dimension. New York: Macmillan, 1979.

Plog, Fred and Daniel Bates. Cultural Anthropology. New York: Knopf, 1976.

Robertson, Ian. Sociology (2nd edition). New York: Worth, 1981.

Service, Elman. Profiles in Ethnology (3rd edition). New York: Harper and Row, 1978.

Shepard, Jon. Sociology. New York: West, 1981.

Stewart, Elbert. The Troubled Land (2nd edition). New York: McGraw-Hill, 1976.

Vander Zanden, James. Sociology (4th edition). New York: Wiley, 1979.

Warren, Roland L. and Larry Lyons (eds.) New Perspectives on the American Community. Homewood, ILL: Dorsey, 1983.

OTHER RELATED REFERENCES

DeFleur, Melvin and E.E. Dennis. Understanding Mass Communication. Boston: Houghton-Mifflin, 1981.

Vivelo, Frank. Cultural Anthropology Handbook. New York: McGraw-Hill, 1978.

BEHAVIORAL SCIENCES

Objectives	References
Identify major historical developments in behavioral sciences.	Engle and Snellgrove, Psychology. chapter 1. Salzmann, Anthropology. chapter 1. Thomas and Anderson, Sociology. chapter 1. Kasschaw. Psychology. chapter 1.
Identify the schools of thought with which given important theorists in the behavorial sciences are associated.	Tallent and Spungin, Psychology. chapter 1. Salzmann, Anthropology. chapter 1. McNeil, Fuller, and Estroda, Psychology. chapter 1.
Evaluate critically the procedures used in investigating social phenomena.	Robertson, Sociology. chapter 1. Vander Zanden, Sociology. chapter 1. Salzmann, Anthropology. chapter 3. Rose, Glazer and Glazer, Sociology. chapter 1. Engle and Snellgrove, Psychology. chapter 2. Peck and Krieger, Sociology. chapter 2.
Given a description of some aspect of a society, identify cultural patterns.	Ember and Ember, Anthropology. chapter 13. Hoebel and Weaver, Anthropology and the Human Experience. chapter 12. Thomas and Anderson, Sociology. chapter 2. Rose, Glazer and Glazer, Sociology. chapter 3.
Identify general aspects of cultures.	Peck and Krieger, Sociology. chapter 3. Rose, Glazer and Glazer, Sociology. chapter 1 and 2. Salzmann, Anthropology. chapter 2.

BEHAVORIAL SCIENCES

Objectives	References
For a given aspect of culture, identify particular variations within and between cultures.	Barnouw, An Introduction to Anthropology: Ethnology. Robertson, Sociology. chapter 4. Vivelo, Cultural Anthropology Handbook. Salzmann, Anthropology. chapter 3. Rose, Glazer and Glazer, Sociology. chapter 3.
Analyze the roles of norms and sanctions in the socialization process.	Broom and Selznick, Sociology. chapter 4. Robertson, Sociology. chapter 8. Vander Zanden, Sociology. chapter 2. Thomas, W. LaVerne and Anderson, Robert, Sociology, chapter 4. Rose, Peter, Glazer, Penina, Glazer, Myron, Sociology: Understanding Society. chapter 3.
Identify factors which contribute to social stratification.	Broom and Selznick, Sociology. chapter 6. Harris, Culture, People, Nature. chapter 18. Robertson, Sociology. chapter 2. Vander Zanden, Sociology. chapter 8. Peck, Ira and Krieger, Larry S., Sociology. chapter 7. Thomas, LaVerne and Anderson, Robert, Sociology. chapter 9.
Identify the major societal functions and effects of mass media.	DeFleur and Dennis, Understanding Mass Communication. chapter 8. Thomas and Anderson, Sociology. chapter 18.
Analyze the relationship between distribution of population and forms of social interaction.	Harris, Culture, People, Nature. chapter 12. Robertson, Sociology. chapter 20 and 21. Vander Zanden, Sociology. chapter 16 and 17.

BEHAVIORAL SCIENCE

Objectives	References
Analyze the relationship between distribution of population and forms of social interaction. (cont.)	Rose, Glazer, Glazer, Sociology. chapter 16. Peck and Kreiger, Sociology. chapter 10. Thomas and Anderson, Sociology. chapter 19.
Identify the functions of social situations.	Broom and Selznick, Sociology. chapter 10-13. Robertson, Sociology. chapter 14-19. Peck and Krieger, Sociology. chapter 11. Tallent and Spungin, Psychology. chapters 9 and 10. Thomas and Anderson, Sociology. chapter 17.
Identify ways in which social institutions are affected by the existence of socially determined sex roles.	Vivelo, Cultural Anthropology Handbook. chapter 10-14. Robertson, Sociology. chapter 13. Vander Zanden, Sociology. chapter 10. Thomas and Anderson, Sociology. chapter 12.
Identify major social factors which affect personality development.	Broom and Selznick, Sociology. chapter 4. Robertson, Sociology. chapter 5. Vander Zanden, Sociology. chapter 3. Tallent and Spungin, Psychology: Understanding Ourselves and Others. chapter 4.
Identify the role or role conflict involved in a given description of an individual in a social situation.	Robertson, Sociology. chapter 4. Broom and Selznick, Sociology. chapter 2. Tallent and Spungin, Psychology. chapter 5.

BEHAVIORAL SCIENCE

Objectives	References
Identify major ways in which socialization influences the development of individuals' personal values and interpersonal behavior.	Broom and Selznick, Sociology. chapter 3. Robertson, Sociology. chapter 5. Tallent and Spungin, Psychology. chapter 6.
Identify cultural and personal norms or values which influence an individual's selection of a given goal.	Broom and Selznick, Sociology. chapter 3. Robertson, Sociology. chapter 3. Kasschaw, Psychology. chapter 15. Engle and Snellgrove, Psychology. chapter 18.
Identify social problems contributing to and arising from increasing rates of crime and delinquency.	Broom and Selznick, Sociology. chapter 2. Stewart, The Troubled Land. chapter 14. Peck and Krieger, Sociology. chapter 11. Thomas and Anderson, Sociology. chapter 17.
Identify those factors which contribute to the poverty status of individuals and those which restrict upward mobility.	Eitzen, Social Structure and Social Problems in America. chapter 5. Robertson, Sociology. chapter 11. Shepard, Sociology. chapter 8. Thomas and Anderson, Sociology. chapter 17. Rose et al., Sociology. chapter 13.
Identify major factors leading to social change and problems arising from such change.	Robertson, Sociology. chapter 23. Shepard, Sociology. chapter 15-17. Vander Zanden, Sociology. chapter 11. Thomas and Anderson, Sociology. chapter 16. Peck and Kreiger, Sociology. chapter 10.

BEHAVORIAL SCIENCE

Objectives	References
Recognize the consequences of over-population.	Robertson, Sociology. chapter 23. Stewart, The Troubled Land. chapter 10. Thomas and Anderson, Sociology. chapter 19.
Identify common problems faced by ethnic or cultural minorities in the larger society.	Broom and Selznick, Sociology. chapter 14. Robertson, Sociology. chapter 12. Shepard, Sociology. chapter 9. Peck and Kreiger, Sociology. chapter 8 Rose, Glazer and Glazer, Sociology. chapter 12.
Compare the problems faced by urban and rural communities.	Warren and Lyon, New Perspectives on the American Community. Rose et al., Sociology. chapter 14.
Identify social factors detrimental to mental health.	Darley, J.M. et al., Psychology. chapter 15. Tallent and Spungin, Sociology. chapters 9-11.
Identify basic principles of major theories of personality.	Darley, J.M. et al., Psychology. chapter 14. Engle and Snellgrove, Psychology. chapter 6. Ragland and Saxon, Invitation to Psychology. chapter 11.
Identify ways in which the physical environment influences the development of given cultures.	Barnouw, An Introduction to Anthropology Ethnology. chapter 6. Harris, Culture, People, Nature. chapter 11. Peck and Krieger, Sociology. chapter 13.

BEHAVORIAL SCIENCE

Objectives	References
Classify forms of social, political, or religious organizations for given cultures.	Service, Profiles in Ethnology. Vivelo, Cultural Anthropology Handbook. chapters 4-8. Thomas and Anderson, Sociology. chapters 14-15.
Use cultural analogies to make inferences about prehistoric cultures.	Ember and Ember, Anthropology. chapter 6. Salzmann, Anthropology. chapters 10-11.

GEORGIA STUDIES REFERENCES

SELECTED MIDDLE GRADES AND HIGH SCHOOL TEXTBOOKS

Hepburn, Lawrence R. The Georgia History Book. Athens: University of Georgia Press, 1982.

Hepburn, Lawrence R. State Government in Georgia. Athens: University of Georgia Press, 1981.

Hepburn, Mary A. County Government in Georgia. Athens: University of Georgia Press, 1976.

Hepburn, Mary A. et. al. City Government in Georgia. Athens: University of Georgia Press, 1980.

McCullar, Bernice. This is your Georgia. Montgomery, Ala.: Viewpoint Publications, Inc., 1982.

Say, Albert B. Georgia History and Government. Austin, Texas: Steck-Vaughn Co., 1982.

SELECTED COLLEGE TEXTBOOKS

Coleman, Kenneth. A History of Georgia. Athens: University of Georgia Press, 1977.

Coulter, Merton E. Georgia: A Short History. Chapel Hill, N.C.: University of North Carolina Press, 1980.

Johnson, Amanda. Georgia as Colony and State. Atlanta: Cherokee Publishing Co., 1970.

OTHER RELATED REFERENCES

Joiner, Oscar H. et. al. A History of Public Education in Georgia. Columbus, S.C.: R.L. Bryan Co., 1979.

Martin, Harold H. Georgia: A History. New York: W. W. Norton & Co. Inc., 1977.

Williams, Elmer D. Georgia. Fenton, MI: McRoberts Publishing Inc., 1978.

Georgia's Government. Atlanta: League of Women Voters of Georgia, 1980.

GEORGIA STUDIES

Objectives	References
Identify the characteristics of the Indian cultures native to Georgia.	Hepburn, Lawrence R., chapter 2 (Earliest Georgia)
Identify British interests in colonizing Georgia and/or identify cultural characteristics of that colony.	Coulter, chapters 2-6. McCullar, chapter 4 (Strange Little Colony Changes)
Analyze the part played by Georgia in the American Revolution and the Constitutional Convention.	Coleman, chapter 7 (Georgia in the American Revolution) Coulter, chapter 14 (Consolidating the State) McCullar, chapter 11 (The Revolution Becomes a Shooting War)
Identify major changes in Georgia following ratification of the United States Constitution.	Coulter, chapter 14 (Consolidating the State)
Identify the causes, problems and consequences of Georgia's westward expansion and displacement of the Indians.	Coleman, chapter 8 (Political Development in a Frontier State) Hepburn, Lawrence R., chapter 7 (The Indian Problem Solved)
Identify the reasons for Georgia's secession from the Union and central facts about the course of the war in Georgia.	Saye, chapter 8 (The Civil War) Hepburn, Lawrence R., chapter 8 (Antebellum Society) chapter 9 (The Civil War)

GEORGIA STUDIES

Objectives	References
Identify the major social, economic and political changes during reconstruction.	Coulter, chapter 26 (Reconstruction, Social and Economic) Hepburn, Lawrence R., chapter 10 (Reconstruction Begins)
Identify the major social, political and economic changes in Georgia after the reconstruction era.	McCullar, chapter 23 (New Pattern in Government) chapter 24 (Education and the Arts...199 Georgia and the National Scene) Saye, chapter 10 (Late Nineteenth Century)
Identify examples of federal-state relationships.	Coleman, chapter 20 (Populism and Progressivism) Saye, chapter 5 (The Federal Union) chapter 11 (The Solid South)
Identify the structure and functions of Georgia's state and local government.	Hepburn, Lawrence R., Unit II "The Legislative Branch" Unit III "The Executive Branch" Unit IV "The Justice Branch" Hepburn, Mary A., chapters 1-4 Hepburn, Mary A. et.al. City Government in Georgia. (All Chapters)
Identify effects and problems of recent social changes in Georgia.	McCullar, chapter 29 (A New Look for Agriculture and Industry) Saye, chapter 27 (Finance)

ECONOMIC REFERENCES

SELECTED HIGH SCHOOL TEXTBOOKS

Brown, Warner. Economics of Our Free Enterprise System. New York: McGraw-Hill Book Company (Gregg Division), 1982.

Clayton, Gary E. and James E. Brown. Economics: Principles and Practices. Columbus, Ohio: Charles E. Merrill Publishing Company, 1983.

Luker, William Allen, and Geneva Jo Wimberley Luker. Hard Choices: The Economics of the American Free Enterprise System. Manchaca, Texas: Sterling Swift Publishing Company, 1981.

Miller, Roger Leroy. Economics: Today and Tomorrow. New York: Harper & Row Publishers, 1978.

Olsen, Arthur R., and John W. Kennedy. Economics: Principles and Applications. Cincinnati: South-Western Publishing Company, 1978.

Plunkett, W. Richard. The Consumer in America. Atlanta: Harcourt Brace Jovanovich, 1979.

Smith, Robert F., Watts, Michael W., and Vivian D. Hogan. Free Enterprise - The American Economic System. Chamblee, Georgia: The Laidlaw Brothers, 1981.

Wyllie, Eugene D., and Roman F. Warmke. Free Enterprise in the United States. Cincinnati: South-Western Publishing Company, 1980.

SELECTED COLLEGE TEXTBOOKS

Dolan, Edwin G. Basic Economics, Third Edition. Chicago: The Dryden Press, 1983.

Lipsey, Richard G., and Peter O. Steiner. Economics, Sixth Edition. New York: Harper & Row Publishers, 1981.

McConnell, Campbell R. Economics: Principles, Practices, and Policies, Eighth Edition. New York: McGraw-Hill Book Company, 1981.

Samuelson, Paul A. Economics, Eleventh Edition. New York: McGraw-Hill Book Company, 1980.

Spencer, Milton H. Contemporary Economics, Fifth Edition. New York: Worth Publishers, Inc., 1983.

OTHER RELATED REFERENCES

Hansen, W. Lee, Bach, G.L., Calderwood, James D., and Phillip Saunders. A Framework for Teaching Economics: Basic Concepts. New York: Joint Council on Economic Education, 1977.

Note: All other references to supplementary resources (audiovisual or print) are available from:

The Georgia Council on Economic Education
940 Lawyers Title Building
Georgia State University
University Plaza
Atlanta, Georgia 30303

ECONOMICS

Objectives	References
Identify factors that contributed to the growth of the American economy.	McConnell, chapter 20 (Economic Growth: Fact and Controversy) Smith, et. al., chapter 3 (Characteristics of the American Economy) American Enterprise film series: People, Organization, Land, Innovation, and Government.
Analyze the scarcity of resources as a central issue in the study of economics.	Samuelson, chapter 2 (Central Problems of Every Economic System) Luker & Luker, chapter 2 (The Economic Problem: Scarcity)
Identify the role of private ownership in the functioning of markets.	Dolan, chapter 4 (Private Bsuiness in the U.S. Economy) Miller, chapter 9 (Business Organizations and Competition)
Identify the influence of consumer choice on the function of the American market system.	Dolan, chapter 20 (The Logic of Consumer Choice) Plunkett, chapter 1 (Understanding our Economy) Trade-Offs film series: To Buy or Not to Buy. Give and Take Film series: Changing Market: Supply and Demand, Take Your Choice: Substitution, Why Competition?/ Market Structure
Identify the functions and effects of freedom of business enterprise on the American economy.	Spencer, chapter 1 (Our Mixed Economy: Resources, Goals, and Institutions) Wyllie & Warmke, chapter 3 (Business Organization in Our Free Enterprise Economy) American Enterprise film series: People, Organization, Land, Innovation, and Government.

ECONOMICS

Objectives	References
Identify the different types of markets and their functions in the American economy.	Lipsey & Steiner, chapter 16 (Industrial Organization and Theories of Perfect Competition) Clayton & Brown, chapter 4 (Economic Markets)
Identify goals of labor unions and the methods by which these goals are pursued.	Samuelson, chapter 7 (Labor and Industrial Relations) Smith, et. al., chapter 10 (The Role of Labor in America) Collective Bargaining: Democracy on the Job. American Federation of Labor and Congress of Industrial Organization. This is the AFL-CIO. American Federation of Labor and Congress of Industrial Organization. The Role of Unions in the American Economy. Ray F. Marshall and Brian Rungeling. Joint Council on Economic Education.
Identify the ways in which the marketing of goods and services is affected by consumer preferences and the level of consumer income.	Samuelson, chapter 11 (Saving, Consumption, and Investment) Wyllie & Warmke, chapter 5 (Marketing in Our Free Enterprise Economy) Give and Take film series: Changing Market: Supply and Demand.
Identify the market factors which determine the returns to labor, land, and capital as productive resources.	Spencer, chapter 15 (Productivity and Economic Growth) Luker & Luker, chapter 6 (Dividing the Economic Pie: Distribution)

ECONOMICS

Objectives	References
Analyze the factors of supply and demand and competition as they affect the marketplace.	Lipsey & Steiner, chapter 5 (Demand, Supply, and Price), and chapter 14 (Pricing in Competitive Markets) Olsen & Kennedy, chapter 9 (Competition and Prices) Trade-Offs film series: "To Buy or Not to Buy, To Sell or Not to Sell, At What Price?"
Identify the advantages and disadvantages of specialization in production.	McConnell, chapter 3 (Pure Capitalism and the Circular Flow) Olsen & Kennedy, chapter (Freedom and Specialization in Our Economy)
Identify factors which alter the relative utilization of land (including natural resources), labor, and capital in production.	Samuelson, chapter 28 (Pricing of Factor Inputs: Land Rents and Other Resources) Olsen & Kennedy, chapter 13 (Sharing the National Income)
Identify the role of investment in the production of goods and services in the economy.	Lipsey & Steiner, chapter 22 (Interest and Return on Capital) Clayton & Brown, chapter 13 (Financial Institutions and Markets) You and the Investment World. New York Stock Exchange.
Identify useful sources of information about job openings and identify the effects of supply and demand for jobs on employment opportunities.	Olsen & Kennedy, chapter 30 (Your Work) Give and Take film series: "Where do Jobs Come From? Derived Demand."

ECONOMICS

Objectives	References
Classify different forms of income from land, labor, and capital and evaluate the advantages and disadvantages of each.	McConnell, chapter 9 (National Income Accounting) Olsen & Kennedy, chapter 13 (Sharing the National Income)
Identify the benefits of personal budgeting.	Wyllie & Warmke, chapter 16 (Managing Income) Money Management: Your Financial Plan. Household Finance Corporation. The Money Manager. American Council of Life Insurance.
Identify advantages and disadvantages of given decisions by individuals to save or spend money.	Plunkett, chapter 4 (Spending and Saving Money) Give and Take film series: "Let's Save: Opportunity Cost."
Interpret provisions in legal contracts (e.g., purchase contracts, landlord-tenant, bankruptcy, loan, etc.)	Wyllie & Warmke, chapter 23 (Legal Relations and the Consumer). What Truth in Lending Means to You. Federal Trade Commission.
Recognize the advantages and disadvantages of buying on credit and identify sources and rates of different types of credit as well as the factors on which credit ratings are based.	Wyllie & Warmke, chapter 18 (Understanding and Using Credit) Give and Take Film series: Creditwise: Opportunity Cost. Equal Credit Opportunity Act. Federal Trade Commission. How to Establish and Use Credit. Federal Reserve Bank of Philadelphia. The Rule of 78's or What May Happen When You Pay off a Loan Early. Federal Reserve Bank of Philadelphia. The Story of Consumer Credit. Federal Reserve Bank of New York.

ECONOMICS

Objectives	References
Identify different kinds of taxes, how they are imposed and the purposes to which they are applied.	Samuelson, chapter 9 (Economic Role of Government: Federal Taxation and Local Finance) Olsen & Kennedy, chapter 25 (Our Tax System) Analyzing Tax Policy: A Resource Guide. Thomas R. Swartz, L. John Roos, and John S. Morton. Joint Council on Economic Education.
Analyze the purpose of various kinds of insurance (health, life, property, auto) and their relative costs.	Wyllie & Warmke, chapter 19 (Planning Insurance Protection) Policies for Protection. American Council on Life Insurance.
Identify the functions of given consumer protection agencies.	Wyllie & Warmke, chapter 22 (Consumer Protection)
Identify wise shopping practices and procedures for calculating unit prices of foods and relative long term costs of other domestic items (e.g., clothing, housing, durable goods, etc.)	Miller, chapter 2 (Your Role as a Consumer)
Analyze various ways in which individuals make financial provisions for retirement and the relative strengths and weaknesses of each.	Olsen & Kennedy, chapter 32 (Private Insurance and Social Security)

ECONOMICS

Objectives	References
Identify different measures of national income and analyze how national income functions as a measure of economic welfare.	Dolan, chapter 7 (Measuring National Income and Product) Clayton & Brown, chapter 14 (The Nation's Income)
Identify factors which can contribute to or retard the growth of national income and which explain fluctuations in national income.	Lipsey & Steiner, chapter 28 (What Determine National Income) Wyllie & Warmke, chapter 11 (National Income and Its Distribution)
Identify the causes of unemployment and the types of unemployment (e.g., structural, cyclical, and seasonal).	Dolan, chapter 15 (A Closer Look at Unemployment) Clayton & Brown, chapter 16 (Unemployment and Inflation)
Identify the fluctuations in price levels (i.e., inflation and deflation) and the effects of these fluctuations.	McConnell, chapter 10 (The Business Cycle: Unemployment and Inflation) Luker & Luker, chapter 13 (The Problem of Economic Instability) Inflation (film) A Primer on Inflation. Federal Reserve Bank of New York. The Story of Inflation. Federal Reserve Bank of New York.
Identify the goals of U.S. monetary policy and the ways in which these goals are implemented by the monetary authorities.	Lipsey & Steiner, chapter 35 (Monetary Policy) Smith, et. al., chapter 11 (Money and the American Banking System)

ECONOMICS

Objectives	References
Analyze the organizational structure and functions of the Federal Reserve System.	McConnell, chapter 14 (Money and Banking in American Capitalism) Clayton & Brown, chapter 12 (The Federal Reserve and Monetary Policy) The Fed: Our Central Bank (film) The Federal Reserve at Work. Federal Reserve Bank of New York.
Identify the role of the state and federal government in the management of banking systems and in the conduct of monetary policy.	Samuelson, chapter 16 (The Banking System and Deposit Creation) Luker & Luker, chapter 11 (Money and Banking) The Story of Banking. Federal Reserve Bank of New York.
Identify the role of international trade in a market economy.	Lipsey & Steiner, chapter 39 (The Gains from Trade) Wyllie & Warmke, chapter 13 (International Trade) Free to Choose film series: "The Power of the Market." Economic Nationalism: Threat to World Progress. Caterpillar Tractor Company.
Identify public services (i.e., federal, state and local) and the reasons why the private sector does not allocate resources to public services.	Spencer, chapter 27 (Public Choice: Improving Public Sector Efficiency) Smith, et. al., chapter 12 (Government and the Economy) Give and Take film series: "Private or Public?" "Public Goods and Services and Changing Taxes" "Public Goods and Services."

ECONOMICS

Objectives	References
Analyze the types and effects of government regulation of markets.	Dolan, chapter 28 (Government and Business: Regulation) Analyzing Government Regulation: A Resource Guide. John F. Bibby, Leon M. Schur, and George G. Watson, Jr. Joint Council on Economic Education.
Identify government transfer payment programs and their effect upon American income distribution.	McConnell, chapter 37 (The Economics of Income Distribution: Inequality and Poverty) Smith, et. al., chapter 13 (Challenges on the Domestic Scene)
Identify the various approaches to organized national economic activity (e.g., private enterprise, socialism, etc.) and the contrasting features of these approaches.	Lipsey & Steiner, chapter 45 (Comparative Economic Systems) Smith, et. al., chapter 2 (Modern Economic Systems)
Define and recognize examples of important concepts in economics (margin, etc.)	McConnell, chapter 2 (An Introduction to the Economic Problem) Clayton & Brown, chapter 1 (What is Economics?) A Framework for Teaching Economics: Basic Concepts (Master Curriculum Guide: Part I). W. Lee Hansen, G. L. Bach, James D. Calderwood, and Phillip Saunders. Joint Council on Economic Education.

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Broek, J.O.M., et.al, Geography: The Study and Teaching of Geography. Columbus, Ohio: Charles E. Merrill Pub. Co., 1980.

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de Blij, Harm J. Geography: Regions and Concepts, Third Edition. New York: John Wiley and Sons, 1981.

Hoy, Don R., Editor. Geography and Development: A World Regional Approach. New York: Macmillan Pub. Co., 1978.

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Strahler, Arthur N. and Alan H. Strahler. Modern Physical Geography, Second Edition. New York: John Wiley and Sons, 1983.

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North-South: A Program for Survival. Report of the Independent Commission on Internal Development Issues, chaired by Willy Brandt. Cambridge, Mass.: MIT Press, 1980.

GEOGRAPHY

Objectives	References
Recognize various methods for acquiring geographical information (field observation, map comparison, etc.)	Broek, et. al., chapter 4 (The Methods of Geography) James, chapter 1 (A New Way to Look at the World)
Recognize the significance of geographic change over time and the factors which produce types of geographic change.	Broek, et. al., chapter 3 (Viewpoints in Geography) Bacon, chapter 2 (Cultural Ecology)
Identify those factors which make "distance" between places a factor in the uniqueness of places.	Bacon, chapter 4 (Changing Urban Spatial Patterns) chapter 6 (Spatial Interaction) Broek and Webb, chapter 2 (Nature and Culture)
Analyze the uniqueness of given places in terms of several interrelated factors (e.g., geographical location, population, natural resources, cultural practices, languages, etc.).	Morrill, chapter 2 (Factors Shaping the Numan Landscape) Hoy, Part I (Some Basic Concepts and Ideas)
Analyze the influences of a society on an individual and the interdependence among societies in different parts of the world.	James, chapter 1 (A Global View) chapter 6 (Cultures in Transition) Backler,...Most of the entire book relates to this. Broek and Webb, Parts I and II relate and are excellent North-South, an excellent, timely treatment.

GEOGRAPHY

Objectives	References
Identify those factors which promote or retard the flow of ideas and goods between places.	Morrill, chapter 11 (The movement of People and Ideas) North-South, chapter 1 (The Setting) chapter 9 (Commodity Trade and Development)
Identify reasons why some interactions are a function of the size and distance between centers of population.	Morrill, chapter 7 (The Central Place System) chapter 12 (Spatial Organization) Bacon, chapter 4 (Changing Urban Spatial Patterns) chapter 6 (Spatial Interaction)
Recognize general characteristics of the earth grid measurement system.	Strahler (1983), chapter 1 (The Geographic Grid and its Projections) Gross, Unit I (Geography--Its Tools and Skills)
Distinguish between the uses of relative location descriptions and mathematical locational schemes.	Strahler (1983), Appendix III (Map Reading) Gross, Unit I (Geography--Its Tools and Skills)
Identify and analyze the relationships among general worldwide distributions (e.g., religions, climatic conditions, languages, resources, populations, etc.)	Broek and Webb, Part II. This part on Cultural Diversity has chapters on religion, cultures, languages, political ideologies. Chapter 2 deals with Nature and Culture. Hoy, Part I (Some Basic Concepts and Ideas)
Use the various features of maps (e.g., grid, keys, scales, color patterns, etc.) to obtain geographic information.	Strahler (1983), Appendix III (Map Reading) Gross, Unit I (Geography--Its Tools and Skills)

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Objectives	References
Analyze relationships between two or more distributions as represented on a map.	Broek, et. al., chapter 4 (The Methods of Geography) Strahler (1983), Appendix III (Map Reading)
Identify essential features and relative usefulness of various types of graphs, charts, tables, and maps.	Broek, et. al., chapter 4 (The Methods of Geography) chapter 5 (Some Research Themes) Strahler (1983) chapter 1 (The Geographic Grid and its Projections)

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Smith, Roland M., Levy, Eugene D., and Brown, Martha H., Faces of America: A History of the United States. New York: Harper and Row, Publisher, 1982.

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Shafer, Boyd C., Nationalism: Myth and Reality. New York: Harcourt, Brace, Jovanovich, 1955.

Shafer, Robert J., editor, A Guide to Historical Method. Homewood, Ill.: The Dorsey Press, 1980.

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Objectives	References
Recognize various definitions of history.	Barzun and Graff (3rd ed.), pages 37-42. Cantor and Schneider, pages 17-21. Commager, pages 1-14. Conkin and Stromberg, chapter 8. Gawronski (3rd ed.), pages 1-10, 20-22. Gray (2nd ed.). Gruver (3rd ed.) page vii. Nugent, pages 13-22. Shafer, Robert J., pages 1-38. Wiltz (3rd ed.), pages 1 & 2.
Identify different views of historical change.	Barzun and Graff (3rd ed.), pages 43-46. Commanger, pages 15-27. Conkin, chapter 6. Daniels, pages 23-64, 82-94. Gawronski (3rd ed.), pages 23-24. Gustavson, pages 12-80. Lichtman and French, pages 1-13. Nugent, pages 84-117. Shafer, Robert J., pages 53-64. Wiltz (3rd ed.), page 3.
Identify methods commonly used in historical research.	Barzum and Graff (3rd ed.), pages 120-121, 125-146. Cantor and Schneider, pages 176-180. Commager, pages 99-153. Daniels, pages 6 & 7. Gawronski (3rd ed.), pages 11-18. Gray (2nd ed.). Gruver (3rd ed.), page viii. Hockett.

Objectives	References
Identify methods commonly used in historial research. (cont.)	Lichtman and French, pages 17-19, 44-71, 200-205. Shafer, Robert J., pages 39-52, 65-72, 127-170. Wiltz (3rd ed.), pages 4 & 5.
Identify factors which can lead to different interpretations of the same historical events.	Barzun and Graff (3rd ed.), pages 111-114, 112-124, 147-165. Commager, pages 43-94. Fenton, 32 Problems, see preface, "History as Intrepretation." Gustavson, pages 172-178. Shafer, Robert J., pages 171-200. VerSteeg, pages 364-381.
Distinguish between primary and secondary sources of historical evidence.	Barzun and Graff (3rd ed.), pages 83-110. Cantor and Schneider, pages 39-105. Daniels, pages 78-82. Gruver (3rd ed.), pages vii-viii. Gustavson, pages 164-170. Hockett, Part One. Nugent, pages 70-83. Shafer, Robert J., pages 79-87. VerSteeg, Robert J., pages 79-87. Wiltz (3rd ed.), pages 3 & 4.
Given a set of historical data, identify appropriate hypotheses which could derive from it.	Fenton, The Americans. Fenton, Teaching.

HISTORY

Objectives	References
From a given historical account, identify values, ideas, and beliefs common in the culture being described.	Daniels, pages 95-100. Gawronski, pages 18-20. Gustavson, pages 152-153. Honigmann. Lichtman and French, pages 72-75. Shafer, Robert J., pages 73-79.
Identify assumptions implied by the writer of a given historical account.	Conkin, chapter 11.
Identify the use of new historical methods in given passages.	Hockett, Part One. Lichtman and French, pages 122-152. Shafer, Robert J., pages 87-94.
Determine from a list of sources those which would be most appropriate for historical interpretation.	Hockett, Part One.
Identify economic, political and social forces which have influenced movements and events in history.	Bailey and Kennedy (7th ed.), pages 59-80, 701-722, 842-844. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 32-36, 480-495, 509-521, 635-651, 794-795, 822-831, 882-906. Current, Williams, and Freidel (5th ed.), pages 59-81, 301-310, 423-431, 744-753, 777-791, 815-822, 840-863. Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 58-96.

HISTORY

Objectives	References
Identify economic, political and social forces which have influenced movements and events in history. (cont.)	Garraty (4th ed.), pages P3, 1-24, P5, 1-24, 29-50, 282-290, 308-335, 620-647, 731-782. Gruver (3rd ed.), pages 33-34, 48-49, 75-83, 275-282, 500-504, 657-677, 744-747, 790-795, 814-821. Link, Cohen, Remini, Greenburg, and McMath, pages 42-45, 87-128, 202-209, 261-263, 366-412, 684-695, 854-897, 927-933, 942-968. Schwartz and O'Connor (4th ed.), pages 66-86. Smith, Levy, and Brown, pages 102-115, 147-173, 588-605. Unger, chapter 9. VerSteeg, pages 124-137, 239-247, 348-361, 462-475, 576-589, 690-703. Wallbank, Taylor and Bailkey (4th ed.), chapter 25. Weinstein and Gatell (3rd ed.), pages 80-127, 332-362, 505-524, 597-623, 873-909. Weisberger, pages 72-98, 546-586, 660-684. Wiltz (3rd ed.), pages 34-40.
Define the concept of "nationalism" and recognize examples of nationalism as a force in historical events.	Schwartz and O'Connor (4th ed.), pages 142-165, 188-196. Shafer, Boyd C., pages 7-8. Shafer, McLemore, and Ausperger, page 166. Smith, Levy, and Brown, pages 244-266. Strayer and Gatzke (3rd ed.), chapter 26. Weisberger, pages 178-202. Wiltz (3rd ed.), pages 63-68.
Given historical events which follow a logical sequence, classify them in appropriate chronological order.	VerSteeg, pages 22-41, 478-495.

Objectives	References
Recognize ways in which social values influence, and are influenced by, changes in social institutions.	Wallbank and Taylor, chapter 20. Willis, chapter 20. Wiltz (3rd ed.), pages 214-218.
Identify the concept and examples of sectionalism and/or nationalism.	Bailey and Kennedy (7th ed.), pages 119-220, 235, 329-386, 621. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 120-149, 192-199, 201-211, 232-237, 321-337, 412-429, 591-592, 700-704, 801-804, 833-834, 892-893. Current, Williams, and Freidel (5th ed.), pages 133-162, 217-250, 286-311, 349-365, 370-375, 630-631, 643, 651. Dollar, Dundersen, Satz, Nelson, and Reichard (2nd ed.), pages 135-148, 209-234, 254-273, 283-288, 365-414, 504-508, 757-780, 978-986. Garraty (4th ed.), pages 51-54, 106-112, 181-240, 273-281, 305-307, 336-360. Gruver, (3rd ed.), pages 137-143, 152-160, 210-233, 246-251, 344-347, 363-375, 436-442. Link, Cohen, Remini, Greenberg, and McMath, pages 221-242, 298-321, 413-422, 485-486. Schwartz and O'Connor (4th ed.), pages 240-263. Shafer, McLemore, and Auspurger, chapter 7: section 2. Smith, Levy, and Brown, pages 252-253, 328, 335, 338, 385-412, 433-462. Unger, pages 395-420. VerSteeg, pages 176-213, 268-308, 382, 401. Weinstein and Gatell (3rd ed.), pages 171-211, 232-234, 379-422. Weisberger, pages 320-331. Wiltz (3rd ed.), pages 106-110.

Objectives	References
Identify examples of international relationships.	Bailey and Kennedy (7th ed.), pages 686-700, 718-719, 726, 734, 746, 778-779, 796-797, 818-820, 823, 847, 850, 885. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 605-614, 661-662, 700-709, 768-769. Current, Williams, and Freidel (5th ed.), pages 588, 610-614, 629-630, 717, 721-722, 723, 733-735, 758, 776-777. Dollar, Gundersin, Satz, Nelson, and Reichard (2nd ed.), pages 736-738, 753, 858, 868-869. Garraty (4th ed.), pages 612-618, 679-780, 713. Gruver (3rd ed.), pages 640-645, 653, 710, 716, 755, 758, 781, 787, 810. Link, Cohen, Remini, Greenberg, and McMath, pages 660-661, 671-678, 717-722, 784-789, 835-837, 918-919. Norton, Katzman, et. al., chapter 32. Schwartz and O'Connor (4th ed.), pages 393-416, 416-428. Shafer, McLemore, and Ausperger, chapter 27. Smith, Levy, and Brown, pages 585-587, 618, 636, 642. VerSteeg, pages 620-621, 660-667. Weinstein and Gatell (3rd ed.), pages 687-688, 810-811, 843, 873. Weisberger, pages 536-540, 590-599, 646-648. Wiltz (3rd ed.), pages 464-472, 538-552, 601-607, 630-649, 659-665.
Recognize examples of, and give causative factors in, the movement for reform in U.S. history.	Bailey and Kennedy (7th ed.), pages 313-328, 536-540, 548-557, 598-648, 749-773, 862-870. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 250-273, 544-563, 572-583, 670-699, 772-773, 832-841. Current, Williams, and Freidel (5th ed.), pages 321-330, 478-510, 554-583, 588-595, 648-675.

Objectives	References
Recognize examples of, and give causative factors in, the movement for reform in U.S. history. (cont.)	Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 290-318, 546-571, 674-696, 782-812. Garraty, (4th ed.), pages 320-324, 527-537, 565-591, 608-609, 648-674. Gruver (3rd ed.), pages 297-317, 320-325, 580-615, 678-700. Link, Cohen, Remini, Greenberg, and McMath, pages 541-562, 598-653, 758-782, 837-840. Norton, et. al., chapter 21. Schwartz and O'Connor (4th ed.), pages 342-350, 438-442. Shafer, McLemore and Auspurger, chapter 18. Smith, Levy, and Brown, pages 562-569, 606-615. Unger, pages 635-683. VerSteeg, pages 536-555, 630-649. Weinstein and Gatell (3rd ed.), pages 310-329, 637-656, 769-786. Weisberger, pages 430-458. Wiltz (3rd ed.), pages 108-109, 300-355, 396-430, 510-538, 742-745.
Identify the concept of modernization: social, political and economic factors which are indicators of modernization; and/or historical influences which accelerate or impede the movement toward modernization.	Morse, et. al. Weisberger, pages 264-292. Wiltz (3rd ed.), pages 214-249.
Identify consequences of major technological advances.	Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 212-219, 315-320, 452-471, 628-634. Current, Williams, and Freidel (5th ed.), pages 183-187, 343-454, 834-839.

Objectives	References
Identify consequences of major technological advances. (cont.)	Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 235-252, 292-293, 360-362, 489-490, 504-505, 514-544, 569-570. Garraty (4th ed.), pages 290-305, 443-488. Gruver (3rd ed.), pages 217-218, 283-287, 466-484. Link, Cohen, Remini, Greenberg, and McMath, pages 259-260, 370-374, 497-521, 591-597, 767-769. McKay and Buckler, pages 965-973. Schwartz and O'Connor (4th ed.), pages 298-322, 447-453. Smith, Levy, and Brown, pages 358-373, 531-541, 677-681. VerSteeg, pages 496-515. Wallbank and Taylor, chapter 33. Weinstein and Gatell (3rd ed.), pages 571-596, 712-719. Weisberger, pages 390-430. Wiltz (3rd ed.), pages 214-249.
Identify the major tenets and examples of philosophical liberalism and conservatism in western history.	Norton, et. al., pages 936, 978-980, 982. Strayer and Gatzke, pages 579-584, 545-555.
Identify the concept of imperialism, examples of the rise of imperialism, and/or the effects of various forms of imperialism.	Bailey and Kennedy (7th ed.), pages 559-597, 642-643, 689, 734. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 305-308, 522-539, 564-570, 848-849. Current, Williams, and Freidel (5th ed.), pages 95-96, 514-528. Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 612-634. Garraty (4th ed.), pages 539-564. Gruver (3rd ed.), pages 556-575, 593.

Objectives	References
Identify the concept of imperialism, examples of the rise of imperialism, and/or the effects of various forms of imperialism. (cont.)	Link, Cohen, Remini, Greenberg, and McMath, pages 563-575. Schwartz and O'Connor (4th ed.), pages 360-388. Smith, Levy, and Brown, pages 569-577. Strayer and Gatzke, pages 633, 636-644, 668, 674-679, 710, 735-736. VerSteeg, pages 556-575, 611-615. Wallbank and Taylor, chapter 27. Weinstein and Gatell (3rd ed.), pages 657-680. Wiltz (3rd ed.), pages 364-396, 409-410.
Identify factors which influenced social change in selected periods of history.	Eisenstadt. Weinstein and Gatell (3rd ed.), pages 294-309. Wiltz (3rd ed.), pages 112-120, 178-183, 324-355, 768-771.
Identify the distinguishing characteristics of revolutions, rebellions, and coups, and examples of each.	Bailey and Kennedy (7th ed.), pages 81-99. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 98-109. Current, Williams and Friedel (5th ed.), pages 99-108. Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 105-118. Garraty (4th ed.), pages 69-85. Gruver (3rd ed.), pages 102-111, 146-151. Gustavson, pages 98-109. Link, Cohen, Remini, Greenberg, and McMath, pages 145-180. Schwartz and O'Connor (4th ed.), pages 98-119. Smith, Levy, and Brown, pages 201-225. Strayer and Gatze, pages 492, 542, 545, 549, 553, 555, 560, 563, 568, 590. VerSteeg, pages 158-175. Weinstein and Gatell (3rd ed.), pages 149-165. Weisberger, pages 100-120. Wiltz (3rd ed.), pages 44-54.

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Objectives	References
Identify the concept and examples of acculturation.	Bailey and Kennedy (7th ed.), pages 923-943. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 54-74, 230-231. Current, Williams and Freidel (5th ed.), pages 128, 314-321, 370, 448, 530-548, 608, 632-637, 676-677, 832. Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 160-162, 640-668. Garraty (4th ed.), pages P1, 1-25, P4, 1-24, P6, 1-25, 489-511. Gruver (3rd ed.), pages 512-527. Link, Cohen, Remini, Greenberg, and McMath, pages 1-2, 134-144, 264-270, 696-700. Shafer, McLemore, and Auspurger, chapter 20. Smith, Levy, and Brown, pages 36-63, 173-182, 552-561.
Identify factors promoting social interaction and recognize examples of these factors in given descriptions of social situations.	Bernard. Weinstein and Gatell (3rd ed.), pages 719-724.
Identify causes and effects of given migrations of people.	Bailey and Kennedy (7th ed.), pages 11-18, 61-62, 82, 204-205, 281, 293-312, 320, 332-333, 394-395, 481-482, 498-521, 598. Blum, Morgan, Rose, Schlesinger, Stampp, and Woodward (5th ed.), pages 18-31, 37-44, 311-315, 467-468, 472-479, 544-549, 584-585, 591-592, 617-618, 692-693, 882-883. Current, Williams and Reidel (5th ed.), pages 21-50, 60-64, 232-233, 291-296, 459-461, 631-632. Dollar, Gundersen, Satz, Nelson, and Reichard (2nd ed.), pages 18-41, 279-285, 365-367, 530-535, 567-568, 710-711, 735-736.

HISTORY

Objectives	References
Identify causes and effects of given migrations of people. (cont.)	Garraty (4th ed.), pages 10-23, 292-300, 422-428, 472-479, 622-624, 731, 755. Gruver (3rd ed.), pages 26-32, 35-45, 58-68, 287-296, 451, 488-492, 506-511, 855-856. Link, Cohen, Remini, Greenberg, and McMath, pages 46-86, 113-117, 253-299, 366-368, 714-716, 719, 844, 948-951, 958. Norton, et. al., pages 533, 671-672, 872-879, 965, 970, 743. Schwartz and O'Connor (4th ed.), pages 8-48, 326-330. Smith, Levy, and Brown, pages 377-384, 520-530. VerSteeg, pages 44-45, 105-107, 112, 289-291, 297, 353, 439, 509, 519-521, 522-523, 528-529, 560, 578-579, 586-587. Weinstein and Gatell (3rd ed.), pages 40-79, 315-317, 586-590, 631-637, 642-643, 731-732. Weisberger, pages 26-50, 458-480. Wiltz (3rd ed.), pages 106-107, 268-271.
Identify the concept and historical examples of cultural lag.	Wallbank and Taylor, pages 2-3.

AMERICAN GOVERNMENT REFERENCES

SELECTED HIGH SCHOOL TEXTBOOKS

Fraenkel, Jack R., Frank T. Kane, Jack W. Sutherland, and Rudie W. Tretten. Decision-Making in American Government. Atlanta: Allyn and Bacon, 1980.

Gillespie, Judith and Stuart Lazarus. American Government: Comparing Political Experiences. Englewood Cliffs: Prentice-Hall, 1979.

Hartley, William H., and William S. Vincent. American Civics. Atlanta: Harcourt Brace Jovanovich, 1979. Third Edition.

Kownslar, Allan O. and Terry L. Smart. American Government. New York: McGraw-Hill, 1980.

Magruder, Frank Abbott. Magruder's American Government. (Revised by William A. McClenaghan). Atlanta: Allyn and Bacon, 1983.

Mehlinger, Howard D. and John J. Patrick. American Political Behavior. Lexington, Massachusetts: Ginn, 1980.

Rosencranz, Armin, James B. Chapin, Sharon Wagner, and Barbara Finley Brown. American Government. New York: Holt, Rinehart, and Winston, 1982.

SELECTED COLLEGE TEXTBOOKS

Brinton, Crane, John B. Christopher, and Robert Lee Wolff. A History of Civilization. Englewood Cliffs: Prentice-Hall. (Any edition)

Burns, James MacGregor, J.W. Peltason, and Thomas E. Cronin. Government by the People. Englewood Cliffs: Prentice-Hall, 1981.

Corwin, E.S. and J.W. Peltason. Corwin and Peltason's Understanding the Constitution. Hinsdale, ILL: Dryden, 1976. Seventh Edition.

Coplin, William D. Introduction to International Politics. Englewood Cliffs: Prentice-Hall, 1980.

Ferguson, Wallace K. and Geoffrey Brunn. A Survey of European Civilization. Boston: Houghton-Mifflin. (Any edition)

Ferguson, John H. and Dean E. McHenry. The American Federal Government. New York: McGraw-Hill, 1977.

Keefe, William J., Henry J. Abraham, William H. Flanigan, Charles O. Jones, Morris S. Ogul, and John W. Spanier. American Democracy: Institutions, Politics, and Policies. Homewood, ILL: Dorsey, 1983.

Kelly, Alfred H. and Winfred A. Harbison. The American Constitution: Its Origin and Development. New York: Norton, 1970.

Lineberry, Robert L. Government in America: People, Politics and Policy. Boston: Little, Brown, 1983.

Saffell, David. State and Local Government: Politics and Public Policies. Reading, Massachusetts: Addison-Wesley, 1982.

Saye, Albert B., John F. Allums, and M.B. Pound. Principles of American Government. Englewood Cliffs: Prentice-Hall, 1982.

Spanier, John. Games Nations Play: Analyzing International Politics. New York: Holt, Rinehart, and Winston, 1981.

Stoessinger, John G. The Might of Nations: World Politics in Our Time. New York: Random House, 1973.

OTHER RELATED REFERENCES

Abraham, Henry. The Judicial Process. New York: Oxford University Press, most recent edition.

Becker, Carl. The Declaration of Independence. New York: Knopf, 1951.

Bowen, Catherine Drinker. Miracle at Philadelphia. Boston: Little, Brown, 1966.

Churchill, Winston S. The Birth of Britain. New York: Dodd, Mead, 1966. (Volume One of A History of the English-Speaking Peoples.)

Corwin, Edward S. The Constitution and What It Means Today. Princeton: University Press, most recent edition.

Corwin, Edward S. The President: Office and Powers. New York: New York University Press, 1957.

Dawson, Richard and Kenneth Prewitt. Political Socialization. Boston: Little, Brown, 1969.

Edwards, David. The American Political Experience. Englewood Cliffs: Prentice-Hall, most recent edition.

Ellul, Jacques. Propaganda. New York: Knopf, 1965.

Graber, Doris A. Mass Media and American Politics. Washington, D.C.: Congressional Quarterly Press, 1980.

Hartmann, Frederick H. The Relations of Nations. New York: Macmillan, most recent edition.

Huckshorn, Robert. American Political Parties. Boston: Duxbury, 1980.

Rourke, Francis. Bureaucracy, Politics and Public Policy. Boston: Little, Brown, 1969.

Van Doren, Carl. The Great Rehearsal. New York: Viking, 1948.

White, Theodore H. The Making of the President, 1960. New York: Atheneum, 1961.

AMERICAN GOVERNMENT

Objectives	References
Identify governmental functions necessary for meeting the basic needs of a complex society.	Saye, et. al., chapter 11 (National Administration). Magruder, chapter 16 (Running the Federal Government). Kownslar and Smart, chapter 17 (The Size of the National Government).
Identify the different forms of government (e.g., hereditary kingship, king and council, constitutional).	Saye, et. al., chapter 1 (Introduction). Magruder, chapter 1 (Modern Political and Economic Systems).
Identify governmental practices consistent with given theories of government.	Saye, et. al., chapter 1 (Introduction). Rosencranz, et. al., chapter 1 (The Basic Concepts of Government).
Recognize the differences among various branches (i.e., legislative, executive, judicial) of government.	Burns, Peltason and Cronin, chapter 2 (The Living Constitution). Hartley and Vincent, chapter 2 (Government by the Consent of the Governed).
Identify rights granted by the Magna Carta, the Bill of Rights, and the Petition of Rights.	Churchill, chapter 15 (Magna Carta). Brinton, Christopher and Wolfe, Index (These three sources of rights discussed). Ferguson, Brunn and Wallace, Index (These three sources of rights discussed).

AMERICAN GOVERNMENT

Objectives	References
Identify early attempts to unite the American colonies (Albany Plan, The Stamp Act, First Continental Congress).	Magruder, chapter 2 (To Form a More Perfect Union).
Identify the philosophical principles of the Declaration of Independence.	Corwin and Peltason, (Background Chapter). Kownslar and Smart, chapter 3 (Political Ideas From the Thirteen Colonies).
Identify the strengths and weaknesses of the Articles of Confederation.	Burns, Peltason and Cronin, chapter 1 (The Making of a Republic). Magruder, chapter 2 (To Form a More Perfect Union). Saye, et. al., chapter 2 (Origins of American Government).
Identify the purpose and outcome of the Constitutional Conventions.	Burns, Peltason and Cronin, chapter 1 (The Making of a Republic). Magruder, chapter 2 (To Form a More Perfect Union). Saye, et. al., Chapter 2 (Origins of American Government).
Identify the purposes and decisions of the Second Continental Congress.	Saye, et. al., chapter 2 (Origins of American Government). Magruder, chapter 2 (To Form a More Perfect Union).
Identify the meaning and implications of popular sovereignty as expressed in the Constitution.	Ferguson and McHenry, chapter 1 (The American Political Heritage) Magruder, chapter 3 (The Living Constitution).

AMERICAN GOVERNMENT

Objectives	References
Recognize the reasons for separation of governmental powers and identify major powers held by the different branches of the federal government.	Burns, Peltason and Cronin, chapter 2 (The Living Constitution). Gillespie and Lazarus, chapter 11 (The Constitution and Political Systems).
Identify examples of judicial review which provide checks on the powers of other branches of government.	Burns, Peltason and Cronin, chapter 2 (The Living Constitution). Magruder, chapter 3 (The Living Constitution). chapter 18 (The Federal Court System). Saye, et. al., chapter 13 (The Courts).
Recognize the distinct functions of the two houses of Congress and the differences in their composition and membership.	Saye, et. al., chapter 12 (Congress). Magruder, chapter 11 (The Congress).
Identify the steps through which a bill passes before it becomes a law.	Saye, et. al., chapter 12 (The Congress). Magruder, chapter 12 (Congress in Action).
Identify the process (formal and informal) which leads to the selection of a President of the United States.	Burns, Peltason and Cronin, chapter 12 (The Elections: The Struggle for Office). Magruder, chapter 14 (The Presidency).

AMERICAN GOVERNMENT

Objectives	References
Identify the major functions of the cabinet departments of the executive branch of the federal government.	Saye, et. al., chapter 11 (National Administration) Magruder, chapter 16 (Running the Federal Government: Bureaucracy: Dollars).
Identify major independent regulatory agencies of the federal government and their functions.	Burns, Peltason and Cronin, chapter 21 (Government as Regulator). Magruder, chapter 16 (Running the Federal Government: Bureaucracy: Dollars). Saye, et. al., chapter 11 (National Administration).
Identify the powers and functions of federal courts.	Burns, Peltason and Cronin, chapter 16 (Judges: The Balancing Branch). Magruder, chapter 18 (The Federal Court System). Gillespie and Lazarus, chapter 14 (The Judicial Branch).
Analyze the interactions between judicial decisions and social forces.	Burns, Peltason and Cronin, chapter 5 (First Amendment Freedoms). Chapter 6 (Equal Rights Under the Law). Kownslar and Smart, chapter 11 (Some Historic Supreme Court Decision).
Identify reciprocal constitutional obligations between states.	Magruder, chapter 4 (The Nation and the States: Federalism).
Identify constitutional provisions for the admission of new states and the control of territories.	Magruder, chapter 4 (The Nation and the States: Federalism).

AMERICAN GOVERNMENT

Objectives	References
Identify federal protections guaranteed to the states by the Constitution.	Magruder, chapter 4 (The Nation and the States: Federalism).
Identify the characteristics of a one-party and multi-party systems.	Saye, et. al., chapter 7 (Political Parties and Elections). Magruder, chapter 7 (Government by the People: Political Parties).
Identify common characteristics of the organization of state and local political parties.	Saffell, chapter 3. Grant and Nixon, chapter 7 (Parties, Nominations, and Elections).
Identify the major functions, characteristics, and attributes of a political party.	Saye, et. al., chapter 7 (Political Parties and Elections). Magruder, chapter 7 (Government by the People: Political Parties).
Evaluate the advantages and disadvantages of the different methods of nominating political candidates.	Keefe, et. al., chapter 7 (Political Parties). Magruder, chapter 9 (Government by the People: The Electoral Process).
Identify propaganda techniques used to sway public opinion.	Magruder, chapter 10 (Government by the People: Opinion and Pressure Groups). Hartley and Vincent, chapter 12 (Citizenship in School).

AMERICAN GOVERNMENT

Objectives	References
Identify the effects of the Fourteenth Amendment on the powers of the states and ways in which these powers have been changed by various court interpretations.	Burns, Peltason and Cronin, chapter 6 (Equal Rights Under the Law). Chapter 7 (Rights to Life, Liberty, and Property). Saye, et. al., chapter 5 (Civil Rights). Magruder, chapter 6 (Civil Rights: Equal Justice Under Law).
Identify the content of articles of the Bill of Rights and other amendments to the United States Constitution.	Saye, et. al., chapter 5 (Civil Rights). Magruder, chapter 5 (Civil Rights: Fundamental Freedoms).
Identify general facts about the organization and functions of state and local governments in the United States.	Saye, et. al., chapter 14 (State and Local Government). Hartley and Vincent, chapter 7 (How State Governments Serve Their Citizens) Chapter 8 (How Local Governments Serve Their Citizens).
Identify ways in which interest groups influence American politics.	Burns, Peltason and Cronin, chapter 8 (Groups: The Conflict of Faction). Magruder, chapter 10 (Government by the People: Public Opinion and Pressure Groups). Kownslar and Smart, chapter 27 (Direct Action and Pressure Groups).
Identify factors which influence the voting behavior of citizens in the United States.	Keefe, et. al., chapter 6 (Voters and Elections). Magruder, chapter 8 (Government by the People: Voters and Voting Behavior).

AMERICAN GOVERNMENT

Objectives	References
Analyze the role of a bureaucracy in a complex society.	Burns, Peltason and Cronin, chapter 17 (Bureaucrats: The Real Power). Chapter 21 (Government as Regulator). Chapter 22 (Government as Promoter and Subsidies, Security and Welfare). Magruder, chapter 16 (Running the Federal Government: Bureaucracy Dollars).
Identify factors which should be considered by individuals in the courses of responsible decision-making (e.g., in candidate choice, policy-making, methods of voicing opinion or opposition, etc.).	Mehlinger and Patrick, chapter 10 (Citizen Participation in Community Life).
Identify factors which influence political socialization.	Lineberry, chapter 6 (The American People: Political Opinion and Political Action). Fraenkel, et.al., chapter 1 (Introduction to Political Systems).
Recognize plausible explanations identified as underlying "causes" of present-day international tensions.	Coplin, chapter 3 (Contemporary Power Struggles). Gillespie and Lazarus, chapter 16 (One System or Many?). Stoessinger, Part Two (International Struggle for Power).
Recognize that current events can be interpreted differently by persons with different backgrounds and interests (e.g., different nationalities).	Spanier, chapter 13 (National and Elite Styles in Foreign Policy). Coplin, chapter 7 (Determinants of Foreign Policy).

AMERICAN GOVERNMENT

Objectives	References
Analyze how specific recent events in foreign affairs are related to fundamental or long-term international problems.	Coplin, chapter 3 (Contemporary Power Struggles). Gillespie and Lazarus, chapter 16 (One System or Many?). Stoessinger, Part Two (The International Struggles for Power).
Analyze the structure of compromise in international relations.	Spanier, chapter 17 (Preserving Peace in the State System). Gillespie and Lazarus, chapter 17 (The Politics of Peace). Stoessinger, chapter 8 (Diplomacy and Political Order).

CITIZENSHIP REFERENCES

SELECTED HIGH SCHOOL TEXTBOOKS

Fraenkel, Jack R., Frank T. Kane, Jack W. Sutherland, and Rudie W. Tretten. Decision-Making in American Government. Atlanta: Allyn and Bacon, 1980.

Gillespie, Judith and Stuart Lazarus. American Government: Comparing Political Experiences. Englewood Cliffs: Prentice-Hall, 1979.

Hartley, William H. and William S. Vincent. American Civics. Atlanta: Harcourt Brace Jovanovich, 1979. Third Edition.

Jantzen, Steven, Carolyn Jackson, Norman Lunger, Diana Reische, and Philip Parker. Scholastic American Citizenship. New York: Scholastic Book Service, 1980.

Kownslar, Allan O. and Terry L. Smart. American Government. New York: McGraw-Hill, 1980.

Magruder, Frank Abbott. Magruder's American Government. (Revised by William A. McClenaghan). Atlanta: Allyn and Bacon, 1983.

Mehlinger, Howard D. and John J. Patrick. American Political Behavior. Lexington, Massachusetts: Ginn, 1980.

Patrick, John and Richard Remy. Civics for Americans. Glenview, ILL: Scott Foresman and Company, 1980.

Rosencranz, Armin, James B. Chapin, Sharon Wagner, and Barbara Finley Brown. American Government. New York: Holt, Rinehart, and Winston, 1982.

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Billington, Monroe Lee. The American South: A Brief History. New York: Scribner's, 1971.

Burns, James MacGregor, J.W. Peltason, and Thomas E. Cronin. Government by the People. Englewood Cliffs: Prentice-Hall, 1981.

Ezell, John Samuel. The South Since 1865. New York: MacMillan, 1963.

Lineberry, Robert. Government in America: People, Politics, and Policy. Boston: Little, Brown, 1983.

Raths, et. al. Values and Teaching. Columbus, Ohio: Charles Merrill Publishing Company, 1978 (2nd edition).

Saye, Albert B., John R. Allums, and Merritt B. Pound. Principles of American Government. Englewood Cliffs: Prentice-Hall, 1982.

Volkomer, Walter E. American Government. Englewood Cliffs: Prentice-Hall, 1983.

OTHER RELATED REFERENCES

Benson, Herbert. The Relaxation Response. New York: Avon Books, 1976.

Bieliauskas, Linas. Stress and Its Relationship to Health and Illness. Boulder, Colo.: Westview Press, 1982.

Davis, Martha, et. al. The Relaxation and Stress Reduction Workbook. Richmond, CA: New Harbinger Pub., 1980.

Elwood, Ann. Our American Minorities. New York: Globe, 1978.

Kurfman, Dana G. (editor). Developing Decision-Making Skills. Washington, D.C.: National Council for the Social Studies Yearbook, 1977.

Muessig, Raymond H., (editor). Controversial Issues in the Social Studies. Washington, D.C.: National Council for the Social Studies Yearbook, 1975.

Naisbitt, John. Megatrends: Ten New Directions Transforming Our Lives. New York: Warner, 1982.

Perspectives. The Close Up Foundation. Arlington, VA: Readings on contemporary national issues, 1977-1982.

Rosen, Gerald. The Relaxation Book. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1977.

Toffler, Alvin. The Third Wave. New York: Bantam, 1980.

Woodward, C., Vann. The Burden of Southern History. Baton Rouge: Lousiana State University, 1960.

CITIZENSHIP

Objectives	References
Analyze the relationship of individual rights to responsibilities in American Society, especially in regard to constitutional freedoms, framework of law, ownership and use of property, and social heterogeneity.	Saye, et. al., chapter 5 (Civil Rights). Magruder, chapter 5 (Civil Rights: Fundamental Rights). chapter 6 (Civil Rights: Equal Justice Under the Law). Fraenkel, chapter 8 (The Role of the Courts).
Distinguish between freedom as license and freedom as the right to make choices within a framework of concern for the general welfare.	Lineberry, chapter 5 (Civil Liberties and Public Policy). Magruder, chapter 5 (Civil Rights: Fundamental Freedoms). Fraenkel, chapter 8 (The Role of the Courts).
Analyze the effects of civil rights legislation on housing, education, and employment practice.	Burns, Peltason, and Cronin, chapter 6 (Equal Rights Under Law). Magruder, chapter 6 (Civil Rights: Equal Justice Under Law).
Identify the Supreme Court's reasons for its most important civil rights decisions and/or identify the impact of these decisions on housing, education, employment, and voting practices.	Burns, Peltason, and Cronin, chapter 6 (Equal Rights Under the Law). Magruder, chapter 6 (Civil Rights: Equal Justice Under Law). chapter 8 (Government by the People: Voters and Voter Behavior). Rosencranz, chapter 34 (Equal Protection).

CITIZENSHIP

Objectives	References
Identify the social and political events which preceded the passage of the Civil Rights Act of 1964.	Volkomer, chapter 12 (Civil Rights). Mehlinger and Patrick, chapter 13 (The Congressional Role).
Identify the rights guaranteed to citizens in the articles of the Bill of Rights, and analyze contemporary events and issues related to the preservation of those rights.	Saye, et. al., chapter 5 (Civil Rights). Magruder, chapter 5 (Civil Rights: Fundamental Freedoms). chapter 6 (Civil Rights: Equal Justice Under Law). Rosencranz, chapter 32 (The First Amendment). chapter 33 (Rights of the Accused Person).
Identify the content of amendments subsequent to the Bill of Rights.	Saye, et. al., chapter 3 (Growth of the Constitution). Kownslar and Smart, chapter 14 (Our Growing Constitution).
Identify procedures for amending the Constitution.	Burns, Peltason, and Cronin, chapter 2 (The Living Constitution). Magruder, chapter 3 (The Living Constitution).
Distinguish between the concepts of substantive and procedural due process of law.	Gillespie and Lazarus, chapter 1 (Government and Citizenship). Jantzen, et. al., Part Four, Unit II, chapter 5 (What Kind of Citizen Are You?).
Distinguish between the legal and illegal exercise of the right to dissent.	Burns, Peltason, and Cronin, chapter 5 (First Amendment Rights). Hartley and Vincent, chapter 22 (Law Enforcement, Health and Safety).

CITIZENSHIP

Objectives	References
Identify the implications of the expression: "A public office is a public trust."	Mayer, chapter 2 (The Federal Bureaucracy). chapter 3 (The Congress). chapter 11 (The Political Process). Jantzen, Unit I, (The Presidency) Part Four (Politics in Action).
Identify areas in which individual rights and societal or governmental rights have a history of conflict (e.g., right to private property vs. right of eminent domain).	Burns, Peltason, and Cronin, chapter 5 (First Amendment Rights). chapter 7 (Rights to Life, Liberty, and Property). Magruder, chapter 6 (Civil Rights: Equal Justice Under Law). chapter 5 (Civil Rights: Fundamental Freedom).
Recognize an individual's civic duties (service on juries, voting, etc.).	Patrick, chapter 13 (Voting). chapter 16 (State Courts). chapter 17 (Local Government). Jantzen, chapter 5 (What Kind of Citizen are You?). chapter 7 (Are You Keeping Informed?).
Analyze the term participatory democracy by identifying formal and informal means by which citizen influence is a factor in political decision-making at the federal, state, and local levels.	Volkomer, chapter 4 (Public Opinion and Voting). chapter 5 (Political Parties and Interest Groups). Hartley and Vincent, chapter 9 (Electing Our Leaders).

CITIZENSHIP

Objectives	References
Apply general problem-solving skills to typical groups and community problems.	Gillespie and Lazarus, chapter 9 (Local Political Activities). chapter 10 (Citizen Participation).
Apply decision-making and planning processes to personal decision-making.	Hartley and Vincent, chapter 12 (Citizenship in School). Kurfman, chapter 1 (Decision Making as Purpose and Process). Raths, et.al., chapter 3 (Distinguishing Values and Valuing). chapter 4 (Values Clarification: Process and Content).
Identify strategies for analyzing and managing stresses and influences on the individual.	Rosen, chapter 2 (Learn to Relax). Davis, chapter 1 (How to React to Stress). chapter 9 (Thought Stopping). chapter 11 (Coping Skills Training).
Employ the following skills in a number of different kinds of situations: (a) identify the objective of a task; (b) outline the steps necessary for reaching the objective; (c) specify resources required; (d) outline the actual operations; (e) evaluate the final product.	Kurfman, chapter 2 (Skills in Thinking). chapter 8 (A Model and Suggestions for Evaluating Decision-Making Skills).

CITIZENSHIP

Objectives	References
Employ the following skills in a number of different kinds of situations: (a) delineate a set of problems; (b) establish priorities among problems based on criticalness or temporal criteria; (c) weigh alternative actions; (d) evaluate the outcome of a course of action.	Kurfman, chapter 5 (Small Group Decision-Making for Social Action). Raths, chapter 9 (Nineteen Other Strategies).
Identify the historical roots of given major contemporary conflicts in American Society (e.g., power of centralized vs. decentralized government, labor vs. management, status of minorities, etc.).	Burns, Peltason, and Cronin, chapter 6 (Equal Rights Under the Law). Rosencranz, chapter 14 (Domestic Policy Arenas).
Identify contributions to American culture made by minority groups (e.g., dissenters, religious groups, ethnic groups, etc.).	Hartley and Vincent, chapter 1 (We the People). Elwood, Unit I (Indians, Blacks, Mexicans, etc.).
Identify ways in which the American South differs historically and in the present from other regions of the country (e.g., lack of immigrant groups, rural population, recency of industrialization, etc.).	Billington, chapter 19 (The Modern South). Ezell, chapter 1 (The Southern Heritage). Woodword, chapter 1 (The Search for Southern Identity).

CITIZENSHIP

Objectives	References
Recognize problems in and proposed solutions to current domestic politics.	Burns, Peltason and Cronin, chapter 21 (Government as Regulator). chapter 22 (Government as Promoter). Hartley and Vincent, chapter 21 (Problems of Urban Living). Chapter 22 (Law Enforcement, Health and Safety).
Given a set of current social, economic and political data, predict major changes in American life-styles over the next decade.	Naisbitt, (Introduction). chapter 10 (From Either/Or to Multiple Option). Toffler (Introduction). chapter 26 (The Personality of the Future).